

eTwinning / Feel the Unifying Power Of Our Story

YAGMUR ALKANAT 27 MAY 2021, 19:17

Mithatpaşa Vocational and Technical Anatolian High School/ İzmir

YAĞMUR ALKANAT

Mithatpaşa Vocational And Technical Anatolian High School
Konak/İZMİR
English Language Teacher

ygmralkanat@gmail.com
05545815271

My School :
Mithatpaşa MTAL
<http://mithatpasaeml.meb.k12.tr/>



Project's Intro



FEEL THE UNIFYING POWER OF OUR SOCIETY

Project's Functions and Goals

We joined 'FEEL THE UNIFYING POWER OF OUR STORY' eTwinning project as Mithatpaşa Vocational And Technical Anatolian High School. This project is led by English Language Teacher Yağmur ALKANAT with 6 students. In the European partnered project, project studies were carried out with 1 partner from Romania and 9 partners from Turkey. The goal of this project is to develop students' creativity, cooperation, and English language skills by using the power of written arts. The participants of this project are 14-18 years old high school students with different cultural backgrounds.

Through this project, they will develop their skills in using both foreign language and technology. Students will come together to create a whole short story. The plot of the short story will be chosen by identifying students' common interests through a survey.

Project's Aims

To develop students' creativity

- *To enable students to work as a whole team*
- *To improve imagination*
- *To enhance using language skills with interactive Web 2.0 tools*
- *To build love for writing*
- *To motivate students actively to take part in learning English*
- *To provide the opportunity for the students to gain life, communication and social skills*
- *To teach basic human values*
- *To have fun while working together*

FEEL THE UNIFYING POWER OF OUR STORY

Duty Assignment



Twinspace Design/Project Netiquette/
/Finding Partner: **Yasin GÜMÜŞ**

Pages Design/ Pre-survey for
Students-Teachers/Plan of the **BÜŞRA ULUHAN GÜMÜŞ**

Project : **Emine Nigar**

Project Outra : **Yağmur Alkanat**

Facebook Page : **Nihal Yılmaz**

Instagram Page : **Levent Erdoğan**

Twitter Page : **Tevfik Güler**

Teacher/Student Post **Fatma Sivari Berber**

Survey : **Fatma Sivari Berber**

Certificates : **İlker Nigar**




FUPOS TEACHER WEBINAR



The slide content includes:

- 1. Establishing the working area of the project
- 2. Organizing the classroom
- 3. Formulating and their mission
- 4. Creating a mission statement: "What do you want to achieve with your project?"
- 5. Planning, testing and evaluating, following time to go to and set work for the competition group
- 6. Final - Congratulations! Well done on all you have achieved in this project!



Parent Permission Slips



FUPOS TALK

A webinar was held with the participation of an author Mr. Yılmaz on the techniques of story writing, archetypes and the shapes of the heroes' journey in mythology and stories. We had a large number of participants, not only our own members but also different teachers, students and guests.



The presentation slide features:

FUPOS TALKS

with *Ş. Yüksel Yılmaz*
Author and Technology Consultant




Safer Internet Day

9th
FEBRUARY
Safer Internet Day



Online Security Tips

CREATE STRONG PASSWORDS.
Use characters, letters, numbers, and symbols. Do not reuse a password manager.

BE CAREFUL OF WHAT YOU DOWNLOAD.
Only download software from sites that are well known. There are hidden dangers.

TURN ON PRIVACY SETTINGS.

Use control of your computer use your data by making privacy settings.

THINK BEFORE YOU POST.
Think before you post. Don't share too much information online.

USE AN ANTI-VIRUS PROGRAM.
Keep your anti-virus software updated so you can detect and remove any malware.



Yağmur ALKANAT's Team

Mithatpaşa Mesleki
Ve Teknik Anadolu
Lisesi İzmir

PIC•COLLAGE

Project's Outro

It was prepared by Yağmur ALKANAT



FEEL THE UNIFYING POWER OF OUR STORY (FUPOS)

Yagmur Alkanat tarafından

YOUTUBE

Chatroom Meeting

Fupos family gathered online.



Certificates of Students



Our Poster Designings

Zeynep's poster



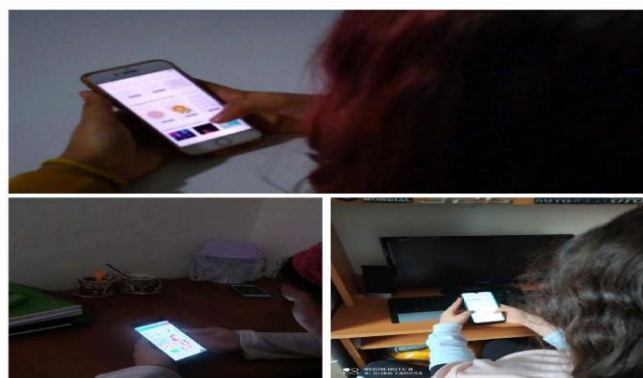
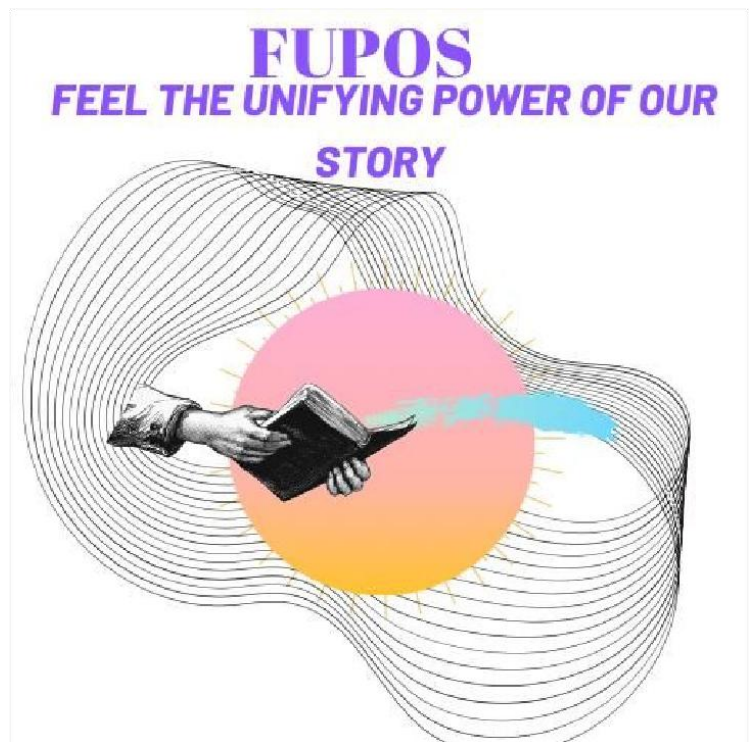
Arda's poster



Busra's poster



Berfin's poster



Our students are studying with Canva

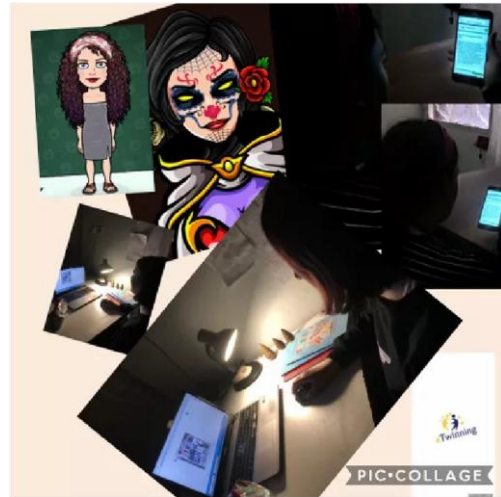
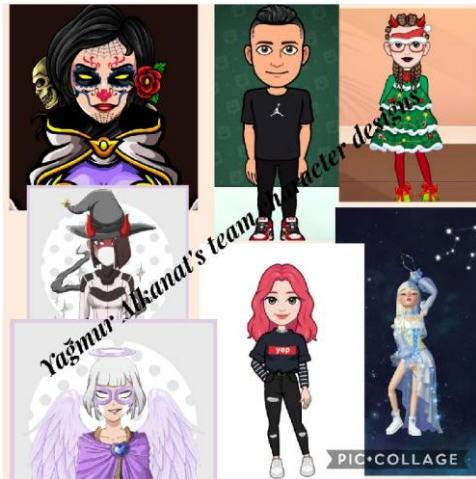
Project's Poster

Winner poster with 137 out of 603 votes.



Designs Of Lead Character

Our designings



The Character of The Project



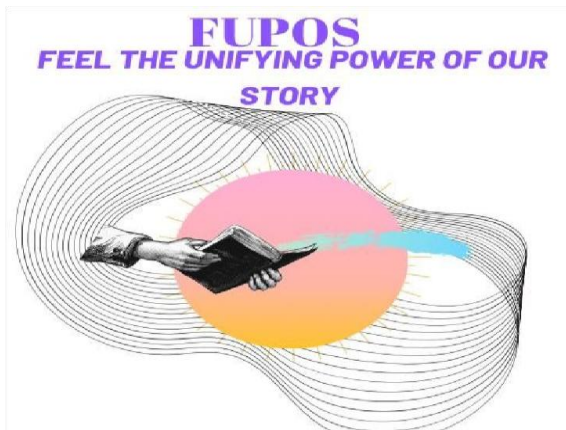
Our Logo Designings

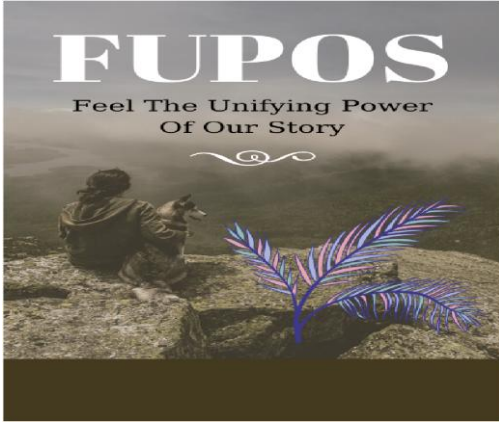
Büşra's Logo



Zeynep's Logo

Berfin's Logo

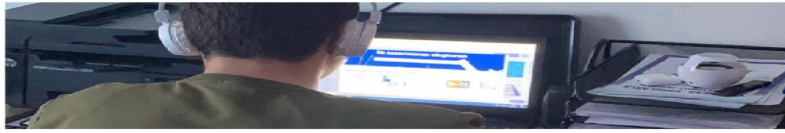
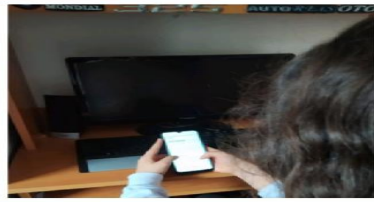
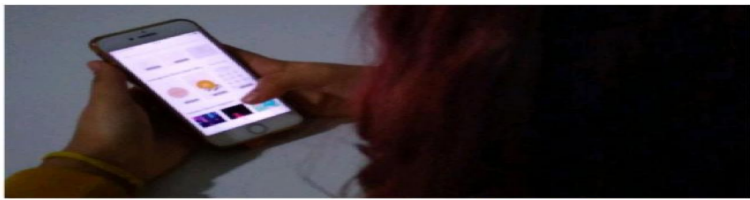




Arda's Logo



My students are working on poster and logo designs



Project's Logo

Winner logo with 156 out of 707 votes.

Chapter 1

HEALTH

First Chapter Teams



FUPOS TEAMS
FIRST CHAPTER

Story Writing : Emine NİGAR
İlker NİGAR
Tevfik GÜLTER

Web 2.0 Tools : Yağmur ALKANAT
Nihal YILMAZ

Before / After Reading : Yasin GÜMÜŞ
Levent ERDOĞAN

Animation / Video : Büşra ULUHAN GÜMÜŞ
Fatma SIVARİ BERBER

FEEL THE UNIFYING POWER OF OUR STORY PROJECT

Twining

LIFE AT TILI

onavirus case occurred in the country where he lived. Sage, who seemed thoughtful for a le, remembered a virus game he used to play and smiled slightly. He continued reading news, writing that the disease's symptoms were fever, fatigue, and cough. The rest were written to show the news a little longer. He thought this illness was very similar to the He had had it a few days ago and missed the exams. Oh, exams! He immediately jumped of bed and sat down at the table. If he wanted to pass the class, he had to study.

e, who thought he had studied enough, looked at the clock. What? 15 minutes to start pool? Apparently, he had to run today. He started preparing quickly. He went to the kitchen ing to eat something, but unfortunately, his mother had not prepared breakfast today. Was mother still asleep? He thought of his brothers. He probably had rocked the cradle all nt. He prepared herself a slice of cheese and bread; with her usual gluttony, he didn't lect to drop her favorite snacks in her bag. While he was thinking about these, he watched a clock. 5 minutes to start the first lesson! He got out quietly but quickly and started ning. He was using the way he always used. He was out of breath, but he had to catch up a school. If not, he would take the exam late. Otherwise, on the exam- "woof!". What? Is the woof? Sage slowed down and turned his head slightly to the right. A jet-black dog sta Chapter 1

Chapter 1

Yasin Gümüő tarafından

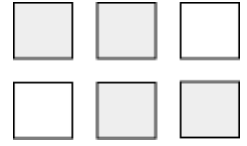
GOOGLE DOCS

Our School team work with web2 activities.

Matching

Zeynep Yüksel tarafından

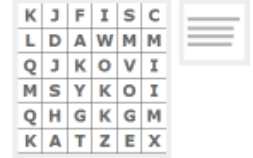
LEARNINGAPPS.ORG



Coronavirus and healthy

Do the puzzle

LEARNINGAPPS.ORG



HEALTH

Doğru: High fever, Cough, Headache, Tiredness, Loss of taste or Smell, Difficulty breathing, Chest pain or Pressure, Yanlıő: Clean your Hands Often, Use soap and water, or an Alcohol-based Hand rub, Maintain A safe



distance from anyone who Is coughing Or sneezing , Wear a mask When physical distancing is not possible , Don't touch your eyes , nose or Mouth, Cover your nose and mouth whit your Bent elbow or a tissue when you cough Or sneeze , Stay home if you feel Unwell, Lf you have a fever,cough and diffiCulty breathing,seek medical Attention ,

WORDWALL - DAHA İYİ DERSLERİ DAHA HIZLI OLUŐTURUN

IMG-20210301-WA0019 - jigsaw puzzle (300 pieces)

Free online jigsaw puzzle game

JIGSAW PLANET



Before - After Activities about First Chapter

Page not found

Page not found

LIVEWORKSHEETS

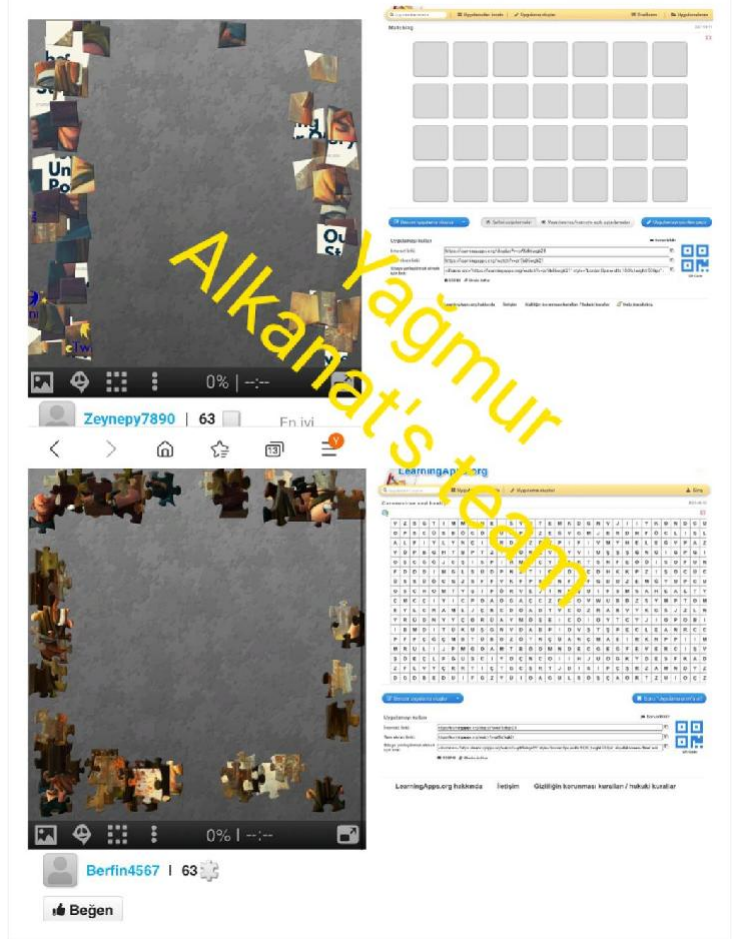
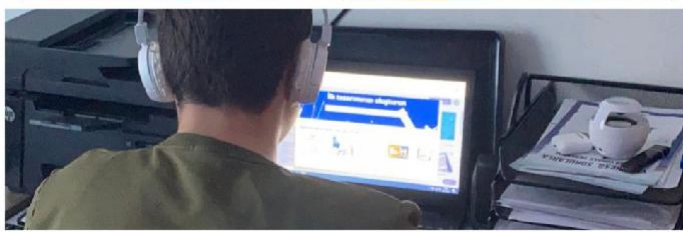
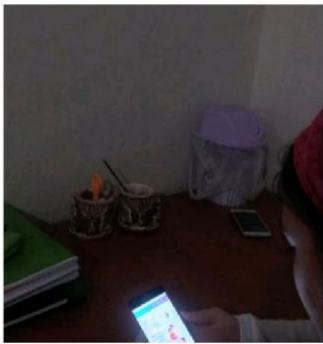
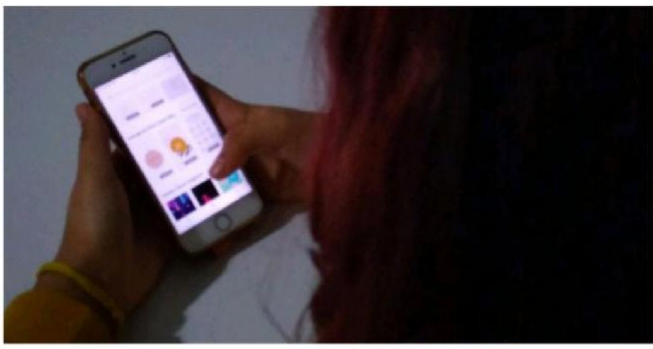


Page not found

Page not found

LIVEWORKSHEETS

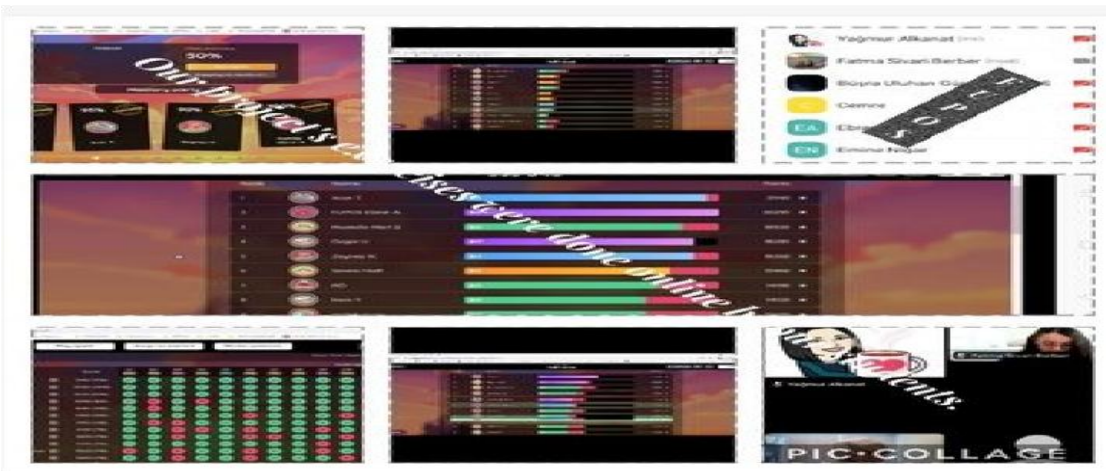




Animation Of The Chapter

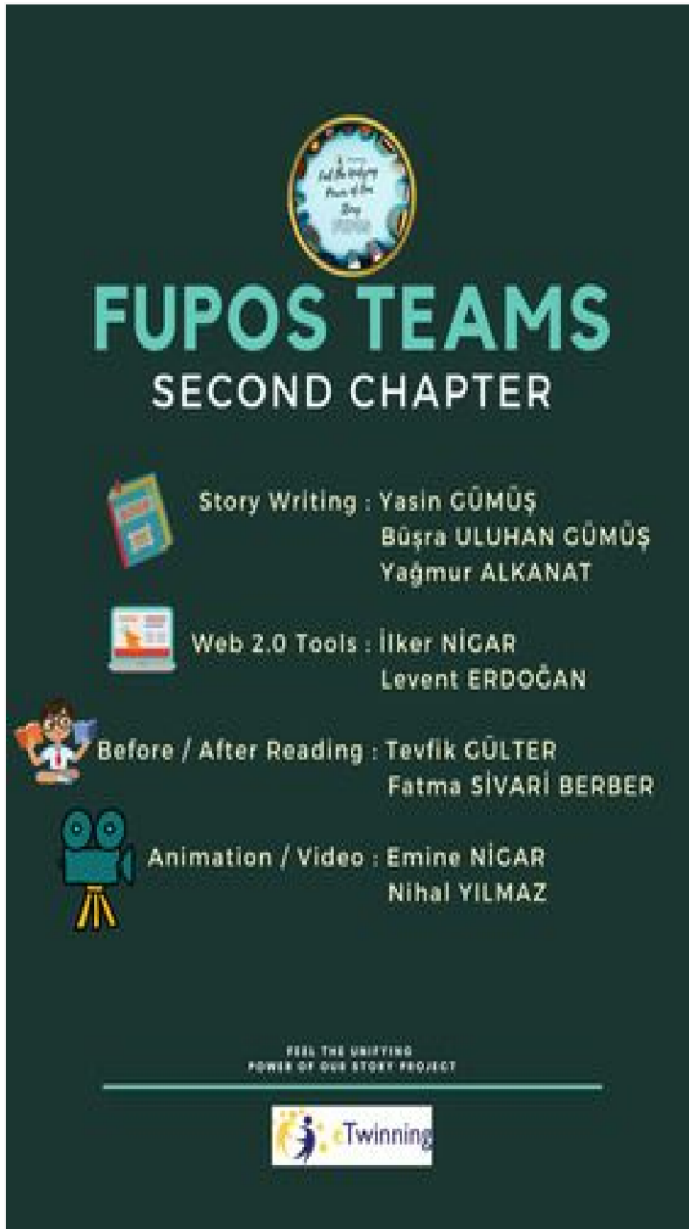


Zoom Meeting with students and teachers



Chapter 2

DISINFORMATION Second Chapter Teams



**FUPOS TEAMS
SECOND CHAPTER**

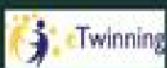
Story Writing : Yasın GÜMÜŞ
Büşra ULUHAN GÜMÜŞ
Yağmur ALKANAT

Web 2.0 Tools : İlker NİCAR
Levent ERDOĞAN

Before / After Reading : Tevfik GÜLTER
Fatma SIVARI BERBER

Animation / Video : Emine NİCAR
Nihal YILMAZ

FROM THE UNITING
POWER OF OUR STORY PROJECT



Second Chapter Of The Story

FUPOS / Chapter 2

Flipsnack is a digital catalog maker that makes it easy to create, publish and share html5 flipbooks. Upload a PDF or design from scratch flyers, magazines, books and more.

Flipsnack is a digital catalog maker that makes it easy to create, publish and share html5 flipbooks. Upload a PDF or design from scratch flyers, magazines, books and more.

Web 2.0. Activities About "DISINFORMATION"

Educandy | User Activity | Match-up

EDUCANDY



Educandy | User Activity | Anagrams

EDUCANDY



Educandy | User Activity | Multiple Choice

EDUCANDY



Before After Reading Activities

Play multiplayer quizzes!

Join an activity with your class and find or create your own quizzes and flashcards.

QUIZZZ



Kahoot!

KAHOOT



Private resource

WORDWALL



Educandy | Resource

EDUCANDY

Word Search

A Y O K S P J N R R H X R E
H N L L A O D M I A U R
E N M G C O N T E N T A
B O E K X I S F X A E O P
A Y D K E P J N R H X R E
H I F L A O D M I A U R
E I G M G C O N T E N T A
B O G G K I S F X A E O P

PLAY!



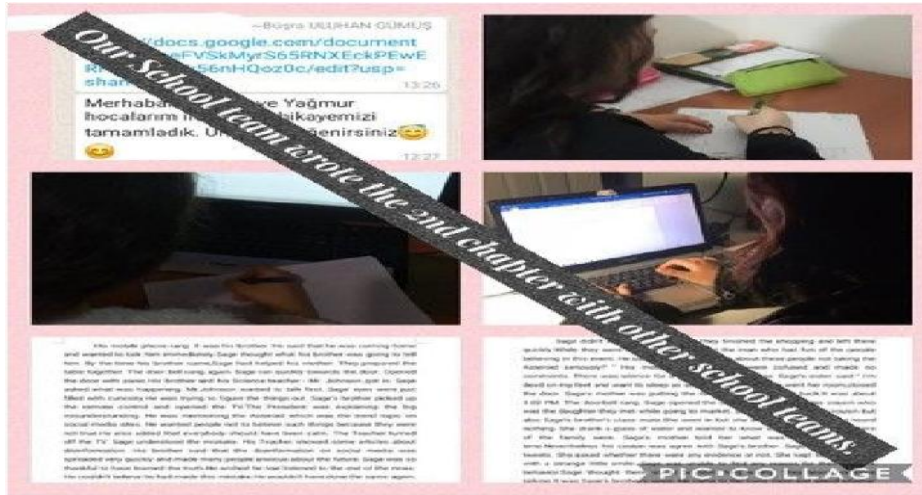
Wooclap

A collaborative platform for your conferences and your training sessions

WOOC LAP



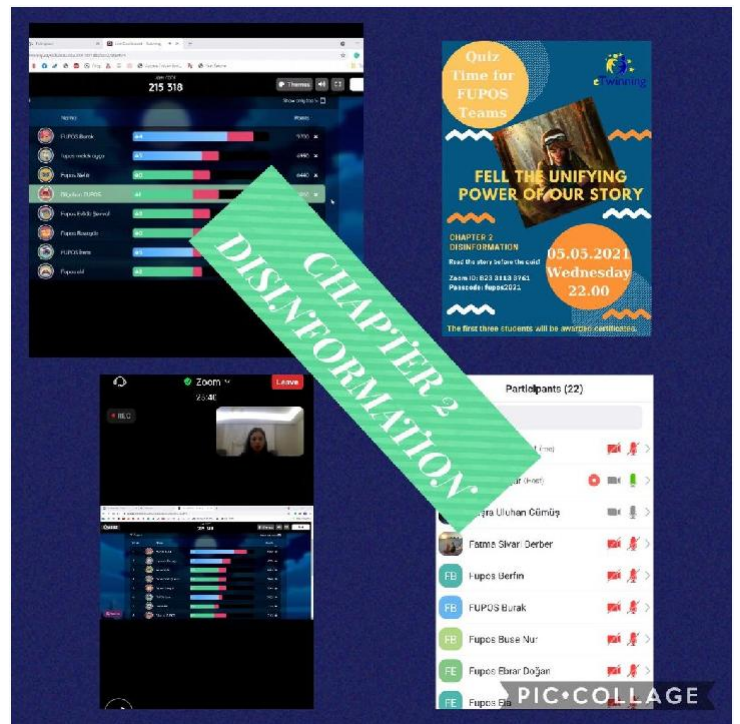
Our School Team wrote the 2nd chapter with other school teams.



Animation Of The Chapter



Zoom Meeting Of The Chapter



Chapter 3

BULLYING

Third Chapter Teams

**FUPOS TEAMS
THIRD CHAPTER**

Story Writing : Levent ERDOĞAN
Fatma SIVARİ BERBER
Nihal YILMAZ

Web 2.0 Tools : Yasın GÜMÜŞ
Emine NİGAR

Before / After Reading : Büşra ULUHAN GÜMÜŞ
İlker NİGAR

Animation / Video : Yağmur ALKANAT
Tevfik GÜLTER

FEEL THE UNFOLDING
POWER OF OUR STORY PROJECT

Twinnig

Word Art 1
Word Art 1 word cloud art created by İremyelgedik
WORDART

Word Art
Word Art word cloud art created by Guest
WORDART

eTwinning FUPOS/ Gazi Şahin Anatolian High School Chapter 3 Bullying game

homely; discomfort; poignantly; orally; someone who is violence; offensives; incontinent; shout

CROSSWORDLABS.COM

FUPOS ELA

the organ inside your head that controls your thoughts; a tool with a sharp edge; one of the horizontal parts across a ladder; normal and happening most often; someone's memory or their ability

to think; wishing that you had what someone else has;...

CROSSWORDLABS.COM

Third Chapter Of The Story

Chapter 3

Flipsnack is a digital catalog maker that makes it easy to create, publish and share html5 flipbooks. Upload a PDF or design from scratch flyers, magazines, books and more.

FLIPSNACK

Fupos Nehir

the quality of being certain of your abilities or of having trust in people; to laugh at someone, often by copying them in a funny but unkind way; to hit someone or something with the foot; close one eye for a short time; the force you produce when you...

CROSSWORDLABS.COM

Web 2.0. Activities About "BULLYING"

Word Art
Word Art word cloud art created by Nehiryagmur
WORDART

FUPOS/Gazi Şahin Anatolian High School Chapter 3 Bullying Game

humiliate; who is feared; don't have any crime; kick someone; scare; catch; bad behavior; is not good

CROSSWORDLABS.COM

Page not found
Page not found
LİVEWORKSHEETS

Before-After Reading Activities

fupos-irem

CROSSWORDLABS.COM



FUPOS - After Reading worksheet

Bullying online worksheet for High School. You can do the exercises online or download the worksheet as pdf.

LIVEWORKSHEETS

1. This worksheet is available for free on the Internet.
2. You can't copy and paste content from this worksheet.

LIVEWORKSHEETS

Animation Video Of The Third Chapter

He was called 'ugly' constantly and they made jokes about him.

#Etwinning project. Feel the unifying power of our story.

Chapter 3: Stop Bullying

tickledtodeath tarafindan

YOUTUBE

We prepared an e-book from "Ourboox". You can see the whole by clicking below.

FUPOS eTwinning Day Mixed Teams Activities - Ourboox

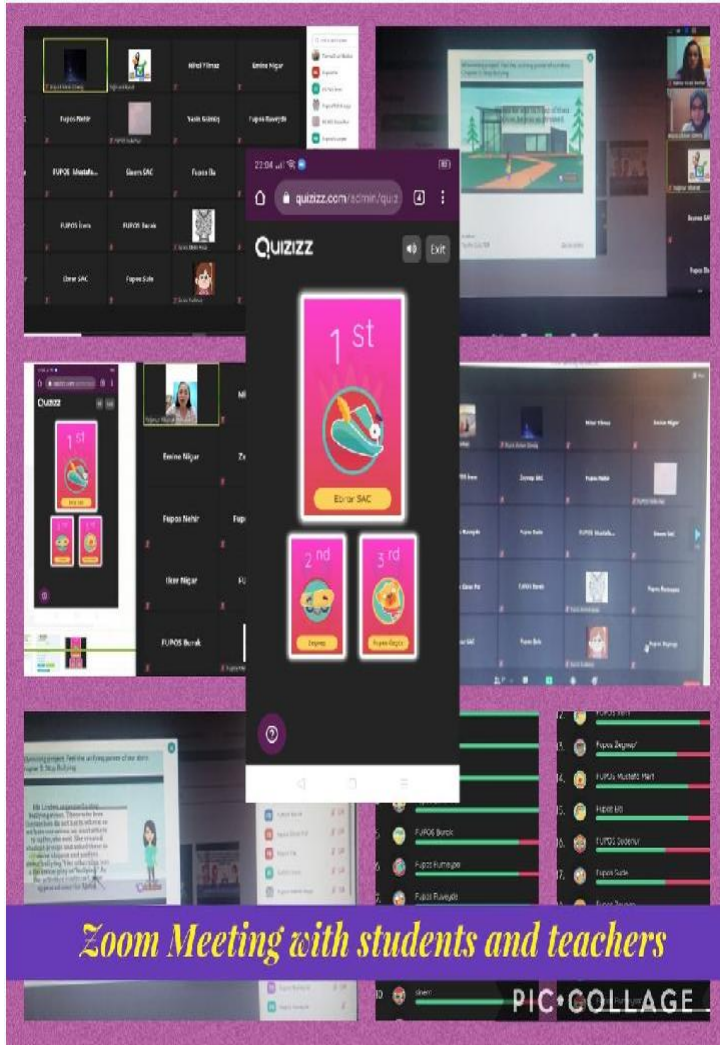
Share this book to social media, or email to friends.

OURBOOX



Zoom Meeting With Student And Teachers

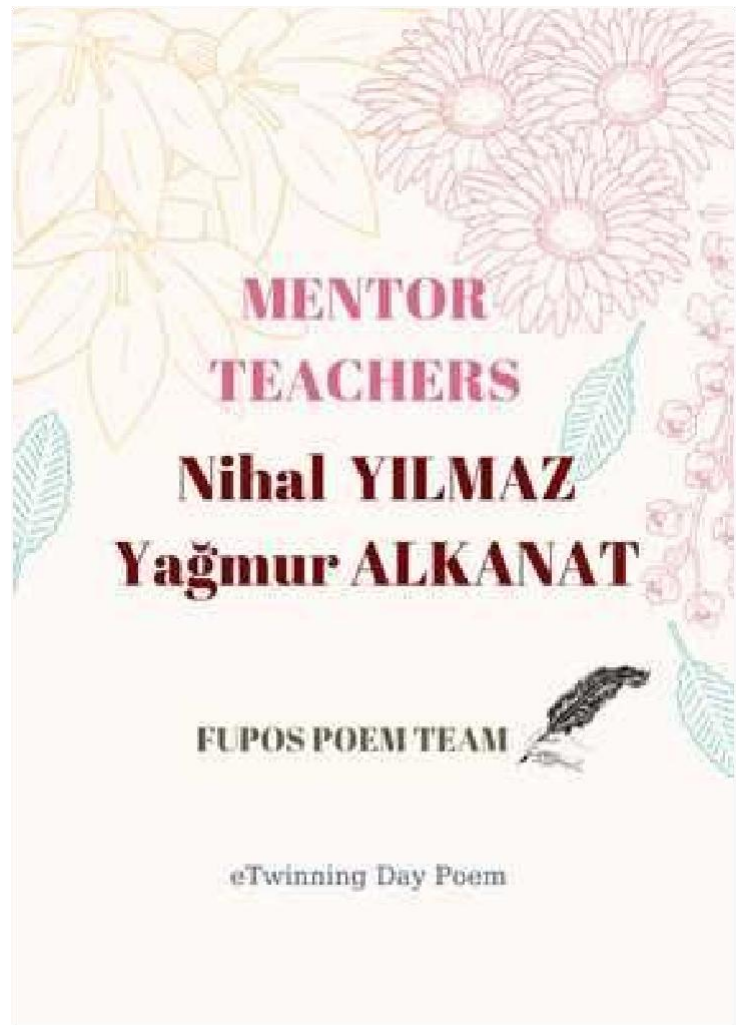
We prepared this activity for the chapter with the other school team.



Our Students' Studyings With The Other Team

Celebration Of eTwinning Day

Mixed Teams Works



Social Media Accounts



<https://www.facebook.com/fuposproject/>



<https://www.instagram.com/fuposproject/>



Project Blog

**FEEL THE UNIFYING POWER
OF OUR STORY**

FEELTHEUNIFYINGPOWEROFOURSTORY

<https://twitter.com/fupos>

<https://feeltheunifyingpowerofourstory.blogspot.com/2021/06/blog-post.html>



